

My Virtual Schedule

My Quarter 1 Schedule: Tuesday, September 8th - Friday, November 6th

Google Meet Naming: School initial-teacher username-period

Example - GMS-thoesch-pd3

| | Subject | Teacher | Google Meet Code: |
|----------|---------|---------|-------------------|
| Period 1 | | | |
| Period 2 | | | |
| Period 3 | | | |
| Period 4 | | | |

Master Schedule:

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|--|--|
| Period 1 EXTRA HELP 8:30 - 8:50 | Period 2 EXTRA HELP 8:30 - 8:50 | Work Time/ Student Supports 8:30-3:15 | Period 1 EXTRA HELP 8:30 - 8:50 | Period 2 EXTRA HELP 8:30 - 8:50 |
| Period 1 - ADD SUBJECT 9:00 - 9:45 | Period 1 - ADD SUBJECT 9:00 - 9:45 | | Period 1 - ADD SUBJECT 9:00 - 9:45 | Period 1 - ADD SUBJECT 9:00 - 9:45 |
| Period 2 - ADD SUBJECT 10:00 - 10:45 | Period 2 - ADD SUBJECT 10:00 - 10:45 | | Period 2 - ADD SUBJECT 10:00 - 10:45 | Period 2 - ADD SUBJECT 10:00 - 10:45 |
| Advisory (Social Emotional Learning - SEL) 10:50 - 11:20 | Lunch/RECESS Work Time/Student Supports 10:45-1:10 | | Lunch/ RECESS Work Time/Student Supports 10:45-1:10 | Lunch/ RECESS Work Time/Student Supports 10:45-1:10 |
| Lunch/ RECESS Work Time/Student Supports 11:20-1:10 | | | Period 3 - ADD SUBJECT 1:10 - 1:55 | Period 3 - ADD SUBJECT 1:10 - 1:55 |
| Period 3 - ADD SUBJECT 1:10 - 1:55 | Period 3 - ADD SUBJECT 1:10 - 1:55 | | Period 3 - ADD SUBJECT 1:10 - 1:55 | Period 3 - ADD SUBJECT 1:10 - 1:55 |
| Period 4 - ADD SUBJECT 2:10 - 2:55 | Period 4 - ADD SUBJECT 2:10 - 2:55 | | Period 4 - ADD SUBJECT 2:10 - 2:55 | Period 4 - ADD SUBJECT 2:10 - 2:55 |
| Period 3 EXTRA HELP 2:55 - 3:15 | Period 4 EXTRA HELP 2:55 - 3:15 | | Period 3 EXTRA HELP 2:55 - 3:15 | Period 4 EXTRA HELP 2:55 - 3:15 |

Week of: _____

Assignments - What do you need to do this week?

| Class/Period | Assignments | Due Date | Check When Complete |
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Virtual Learning BARK Matrix

| MWMS Values | Virtual Classroom (synchronous) | Independent Technology Time (asynchronous) | Free Time |
|----------------|--|--|--|
| Be Safe | <ul style="list-style-type: none"> Follow HCPSS Policies Protect your passwords Protect teachers' codes | <ul style="list-style-type: none"> Protect passwords Access only approved websites | <ul style="list-style-type: none"> Be aware of your surroundings Access only |

| | | | |
|----------------------------------|--|---|---|
| | <ul style="list-style-type: none"> ● Protect the safety of the virtual teaching space by welcoming all classmates and staff members regardless of race, gender, creed, and identity | | parent-approved websites |
| Act Responsibly | <ul style="list-style-type: none"> ● Keep eyes and ears on the teacher, task, and activity ● Stay on learning webpage, and keep all other webpages closed ● Utilize the chat for appropriate classroom responses, reactions, and questions ● Participate | <ul style="list-style-type: none"> ● Create and stick to a daily schedule ● Complete independent learning tasks ● Ask for help when needed (<i>email, support time, clarification, etc.</i>) ● Take breaks | <ul style="list-style-type: none"> ● Select an activity, game, or book ● Clean up before moving on to something new ● Give your eyes a break from screen time ● Fuel your brain and body with healthy foods |
| Respect Self & Others | <ul style="list-style-type: none"> ● Stay muted until it is your turn to talk ● Take turns speaking ● Listen to others when they are speaking ● Take self-care breaks as needed ● Think before you speak, type, or make gestures ● Honor the individuality and dignity of others in the teaching space | <ul style="list-style-type: none"> ● Keep volume low or use headphones ● Find a space where you will not be disturbed or disturb others ● Schedule time to share devices with others if necessary ● Focus on your accomplishments and efforts instead of focusing on any deficits or missteps | <ul style="list-style-type: none"> ● Agree to rules before playing games ● Take turns, share, trade, play well with others ● Exercise |
| Keep Focused | <ul style="list-style-type: none"> ● Come with your materials ● Log in 5 minutes early - be on time ● Keep device charged ● Select a space that allows minimal distractions | <ul style="list-style-type: none"> ● Plan for screen time ● Organize your materials and your learning space ● Put away non-learning distractions | <ul style="list-style-type: none"> ● Plan your day ● Stick to your schedule ● Check in with yourself & your accomplishments at the end of the day |