

**Mayfield Woods Middle School
SCHOOL IMPROVEMENT PLAN 2015-2016**



MAYFIELD WOODS MISSION	KEY ACTION STEPS
<p>Mayfield Woods is a vibrant learning community that prepares students to thrive in a diverse and dynamic world.</p>	<p>RIGOR ACTION STEPS:</p> <ul style="list-style-type: none"> • Create a protocol for "talent-spotting" students who are thriving with on-grade level rigorous instruction, using relevant data points such as grades and MAP data. • Modify the CFIP (Classroom-Focused Improvement Process) cycle to include data discussions to include acceleration identification, professional content-alike collaboration, and professional learning connected to critical thinking/DoK (Depths of Knowledge) and MAP. • Create a process for parents to request acceleration opportunities for their children • Create and implement Bulldog University to include staff self-selected, interest-based learning opportunities, connected to the SIP. Course offerings include using rigor (in a variety of capacities) to improve and enhance instruction. <p>PERFORMANCE ACTION STEPS:</p> <ul style="list-style-type: none"> • Provide professional learning to teachers during the newly revised CFIP cycle and/or Bulldog University to include (but not limited to) topics such as MAP data and reports, the learning continuum, the use of MAP as a piece of data in the classroom for instructional purposes and DoK. • Implement a new data protocol – as part of the revised CFIP cycle - to incorporate MAP data, grades/synergy, and teacher observations. • Use MIST, reading specialists and literacy coach as a support to teachers in the monitoring and use of MAP as an instructional tool and data point • Provide classroom instruction to students on the importance of MAP and on monitoring their own progress • Implement MAP instructional goal setting with math and ELA classes • Provide students with "Growth Mindset in Mathematics" course in their math classes as a starting point for focusing on perseverance through rigorous tasks <p>STUDENT ENGAGEMENT ACTION STEPS:</p> <ul style="list-style-type: none"> • Create an ongoing, year-long plan to recognize the hard work and efforts of our students, helping them feel more connected to school and the greater MWMS community. • Survey students to determine their understanding of how they are/want to be recognized/praised for doing good work. • Create strategies for specifically and regularly telling students they have done good work • Implement a schoolwide approach/structure to tell kids they have done good work that includes: positive postcards sent home; Citizens of the Month; perseverance traits (infused into PBIS program with student rewards); Honor Roll recognition that includes a "student growth component"; weekly teacher #MWMSshoutouts to classes/specific students on the morning news; and, use of social media to recognize students. <p>STAFF ENGAGEMENT ACTION STEPS:</p> <ul style="list-style-type: none"> • Survey staff to determine their understanding and how they want to be recognized for doing good work. • Create a yearlong plan to give staff multiple platforms to provide praise to staff, including: "I Got You"; #MWMSshoutouts board; weekly #MWMSshoutouts to staff on the morning news; use of social media to recognize staff; personalized, individual, instructional #MWMSshoutouts thank you notes; use of "weekly update" emails. • Community/parent/student #MWMSshoutouts to staff on social media and/or via paper notes <p>INSTRUCTIONAL FOCUS ACTION STEPS:</p> <ul style="list-style-type: none"> • Provide professional learning opportunities to teachers regarding "questioning and discussion techniques". • Give specific feedback to teachers regarding "questioning and discussion techniques". • Schedule time for teachers to collaborate • Incorporate peer observations into Bulldog University as a means for professional growth
<p>HCPSS VISION AND MISSION</p>	
<p><i>Vision 2018:</i> Every student is inspired to learn and empowered to excel.</p> <p><i>Mission:</i> We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p>HCPSS GOALS</p> <ul style="list-style-type: none"> • Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment. • Staff (Goal 2): Every staff member is engaged, supported, and successful. • Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education. • Organization (Goal 4): Schools are supported by world-class organizational practices. 	
<p>AREAS FOR FOCUSED IMPROVEMENT</p> <p>Rigor - Overall participation of students in GT Math, above grade level math, and/or GT ELA will increase.</p> <p>Performance - Overall percentage of students meeting the MAP math and MAP reading benchmark will increase by 3%.</p> <p>Staff and student engagement: Overall staff and student Gallup engagement data will increase, with a shaper focus staff and students receiving recognition/praise for their work.</p> <p>Instructional focus: Teacher observation ratings will increase in the area of "questioning and discussion techniques", consistent with the school's focus on increasing rigor in our classrooms.</p>	