



WORKING TOGETHER FOR A SUCCESSFUL TRANSITION TO MIDDLE SCHOOL

Building a Strong Foundation for High School and Beyond

Mayfield Woods Middle School January 16, 2018

Welcome

Melissa Shindel Principal





MAYFIELD WOODS PTA WELCOMES YOU!



Check Out What We Do ...



Welcome!

Bronwen Kestler Cultural Arts

Agenda

- Our School & Staff
- Goals, Vision & Research
- Our schedule:
 - Overview
 - Specifics
 - Samples
- Academic Behaviors
- Resources
- Q & A
- Tour



Meet the Staff: Front Office and Administration



Meet the Staff: Student Services



Meet the Staff: 8th Grade



Meet the Staff: 7th Grade



Meet the Staff: Related Arts



Meet the Staff: Special Education



Meet the Staff: Specialists



Meet the Staff: 6th Grade



In order to teach a child well we must know a child well.



Diversity. Unity. Community. #onemayfield

HCPSS Strategic Call to Action

Learning and Leading with Equity *The Fierce Urgency of Now*

VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

ACHIEVE



EMPOWER

Four Overarching Commitments

CONNECT

VALUE

The research says...

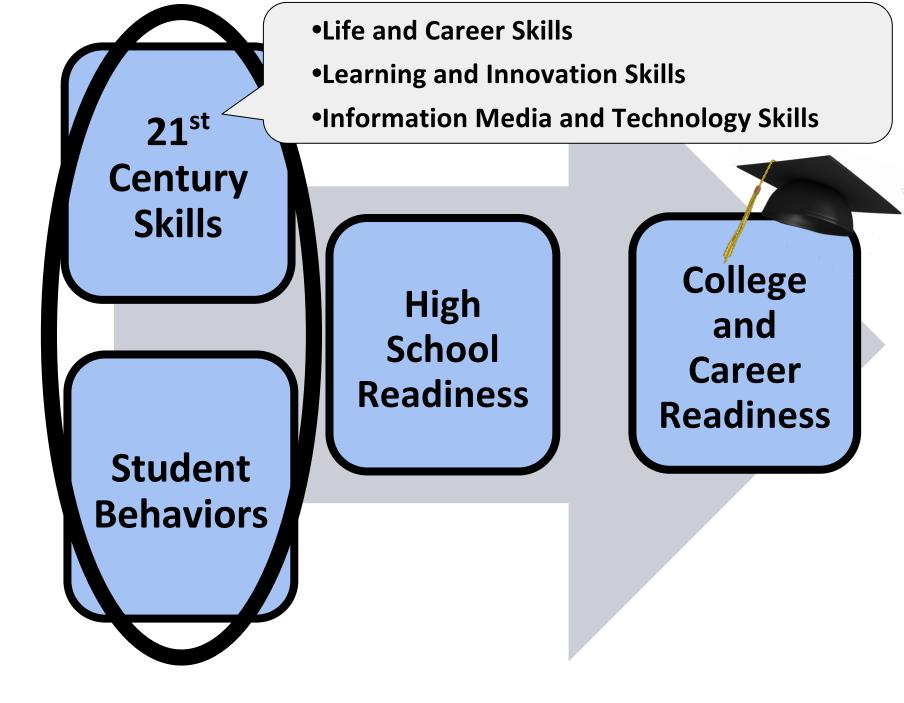
- The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness MORE than anything that happens academically in high school.
- The earlier a student develops important academically related behaviors, the more likely these behaviors are to become habits.
- Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.



Preparing Students for the Future





The Middle School Schedule



All students are enrolled in seven 50-minute classes every day.



All students receive daily instruction aligned to Maryland's College and Career-Ready Standards in:

English

Mathematics

Science

Social Studies



In addition, Maryland regulations require all students take these each year:

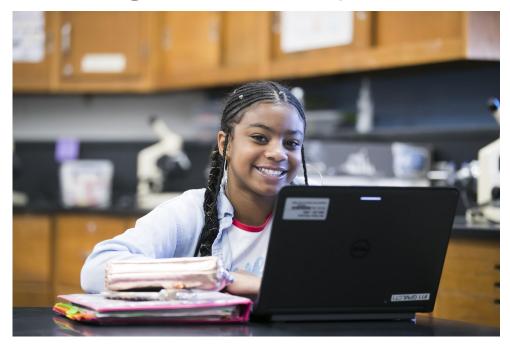
- . Health Education
- . Physical Education
- . Fine Arts (General Music, Visual Arts, and/or

Performing Arts)



...and these at least 1 time while in middle school:

- Course with career-education content (6th grade Careers)
- Course with financial literacy content (7th or 8th grade FACS)



Music Performance Ensemble Options

Band – Chorus – Orchestra



- Year-long classes
- Includes a daily large ensemble rehearsal and a weekly small sectional that are scheduled on a rotational basis
- Ensembles are ability-based
- Music teachers will be in contact with elementary programs to schedule meetings and auditions

Forms due back to your elementary school by this Friday, January 19!

World Language Options



French – Spanish

- Students may begin French or Spanish in 7th grade
- Year-long classes
- HS Level 1 course spread over 2 years
- Students receive high school credit for completing MS world language courses

Additional Course Options



- Family and Consumer Science
- Technology Education
- Reading and/or Math Intervention
- Innovation & Inquiry Reading Modules
- GT Research

Lunch



How Does it All Fit Together?



Тіме	SEMESTER 1	SEMESTER 2
7:52	Students enter MWMS	
8:00 - 8:08	Homeroom	
8:10 - 9:00	Period 1	
9:02 - 9:52	Period 2	
9:54 -10:44	Period 3	
10:46 - 11:16	Lunch	
11:18 - 12:08	Period 4	
12:10 - 1:00	Period 5	
1:02- 1:52	Period 6 (A) / (B)	Period 6 (A) / (B)
1:54 - 2:45	Period 7 (A) / (B)	Period 7 (A) / (B)

KEY TIMES

- 7:52 a.m.: Doors open
- 8:00 a.m.: Students must be in homeroom
- 10:46 a.m.: 6th grade lunch
- 2:45 p.m.: Dismissal

INTRODUCING...

"THE HANDS"



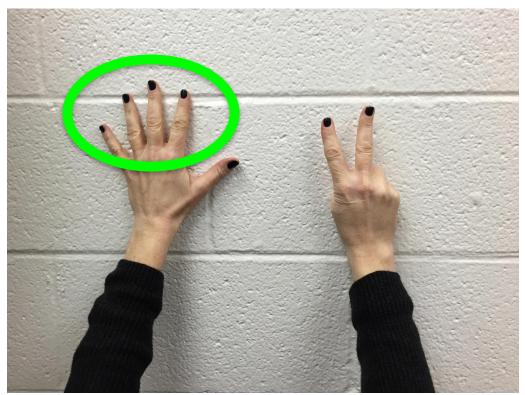
OVERVIEW:

• Every student has <u>7</u> fifty-minute classes each day



OVERVIEW:

• EVERY student receives daily instruction in English Language Arts (ELA), mathematics, social studies and science



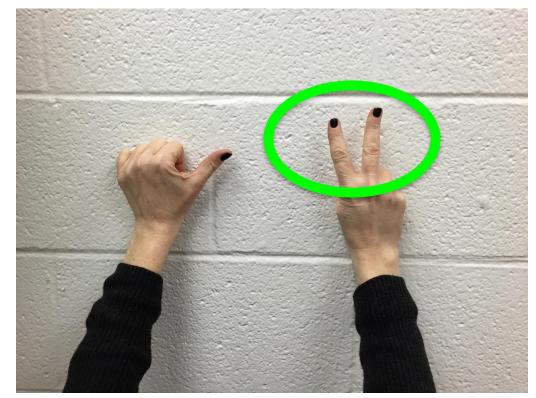
OVERVIEW:

 Take away those 4 common classes, and each student has 3 classes left per day



OVERVIEW:

- Every student has 2 related arts classes per day:
 - FACS
 - Art
 - **PE**
 - Health
 - Careers



- General Music
- Chorus
- GT Research
 (6th grade only)
- Math intervention seminar

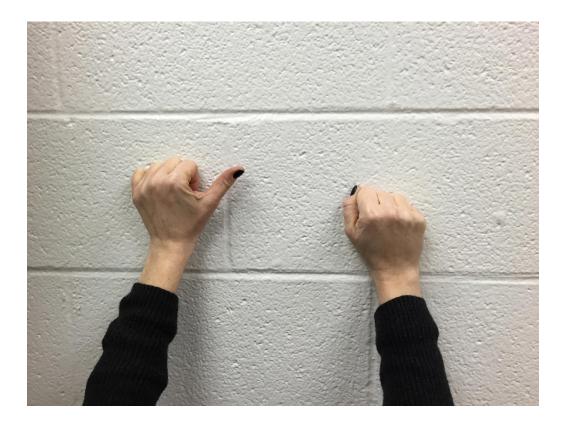
OVERVIEW:

 Take away those 2 related arts classes, and each student has 1 class left per day



INTRODUCING...

"THE THUMB"



OVERVIEW – "THE THUMB"

- I & I Reading Modules (full year)
- Instructional intervention seminars for students performing below grade-level in reading



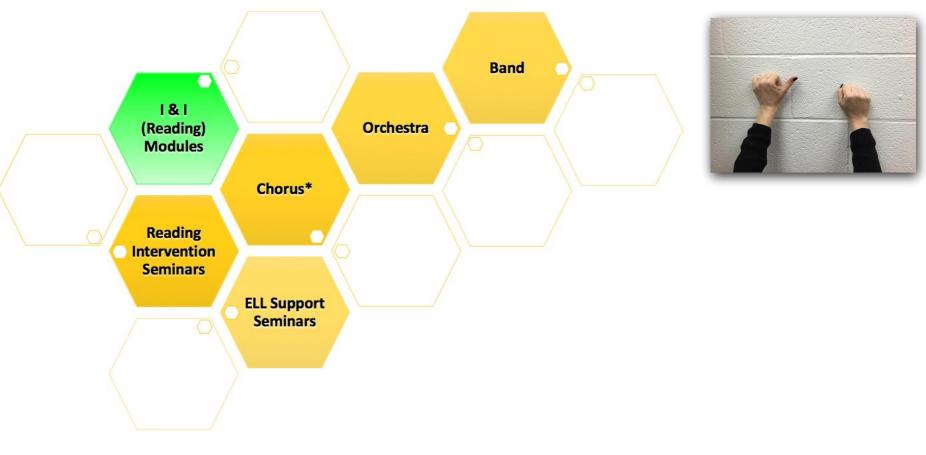
- ELL support
- Band
- Orchestra
- Chorus*

*This may be an option if staffing remains the same

1 "thumb" class is required.

Students MUST have 1 thumb class, but they can only have 1.





"THE THUMB"

Students either get <u>1 YELLOW</u> or they <u>default to the GREEN</u>

*This may be an option if staffing remains the same

SAMPLE SCHEDULES

6th Grade Schedule

Тіме	SEMESTER 1	SEMESTER 2	
8:00 - 8:08	Homeroom		
8:10 - 9:00	Perio	od 1	
9:02 - 9:52	Period 2		
9:54 -10:44	Period 3		
10:46 - 11:16	Lur	nch	
11:18 - 12:08	Period 4		
12:10 - 1:00	Period 5		
1:02- 1:52	Period 6 (A) / (B)	Period 6 (A) / (B)	- R/
1:54 - 2:45	Period 7 (A) / (B)	Period 7 (A) / (B)	- R/

There are Shdless Possibilities.....

6th Grade Schedule

No performing arts, GT research or math intervention seminar

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	I & I Modules	
1:02- 1:52	(A) PE (B) Health	(A) PE (B) Career
1:54 - 2:45	(A) Art (B) FACS	(A) Music (B) Tech Ed

6th Grade Schedule

No performing arts, GT research or math intervention seminar

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	I & I Modules	
1:02- 1:52	(A) PE (B) Health	(A) PE (B) Career
1:54 - 2:45	(A) Art (B) FACS	(A) Music (B) Tech Ed

PE/Health COMAR requirements

6th Grade Schedule

No performing arts, GT research or math intervention seminar

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	I & I Modules	
1:02- 1:52	(A) PE (B) Health	(A) PE (B) Career
1:54 - 2:45	(A) Art (B) FACS	<mark>(A) Music</mark> (B) Tech Ed

Fine Arts & Career COMAR requirements

6th Grade Schedule

Band or Orchestra, but no GT research or math intervention seminars

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	Band or Orchestra	
1:02- 1:52	(A) PE (B) Health	(A) PE (B) Career
1:54 - 2:45	(A) Art (B) FACS	(A) Music (B) Tech Ed

6th Grade Schedule

Band or **Orchestra** and **GT** research, but no math intervention seminar

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	Band or Orchestra	
1:02- 1:52	(A) PE (B) Music	(A) PE (B) Health
1:54 - 2:45	(A) Tech Ed (B) GT Research	(A) Career (B) GT Research

6th Grade Schedule

Band or orchestra and math intervention seminar, but no GT research

Тіме	SEMESTER 1	SEMESTER 2
8:00 - 8:08	Homeroom	
8:10 - 9:00	ELA	
9:02 - 9:52	Social Studies	
9:54 -10:44	Math	
10:46 - 11:16	Lunch	
11:18 - 12:08	Science	
12:10 - 1:00	Band or Orchestra	
1:02- 1:52	(A) PE (B) Health	(A) PE (B) Career
1:54 - 2:45	Math Intervention Seminar	Math Intervention Seminar

There are Sholess Possibilities.....

Bulldog Brain Time #MayfieldBBT

1 day each week

27 minute block

Modified schedule



Meet the Staff: Ms. Garroway & Ms. Bradley



Finding the Right Balance Between

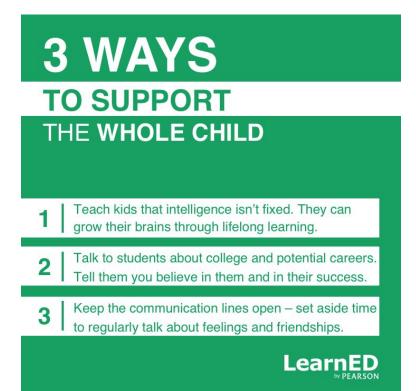
- Course Placements
- Rigor
- Personal Interests
- Student Success

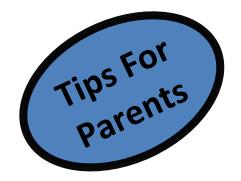


Supporting Academic Behaviors

At Mayfield Woods, staff and students:

- Start with a goal in mind
- Do what we do best, every day
- Celebrate effort and achievement
- Engage in positive experiences each school day
- Create excitement for the future.

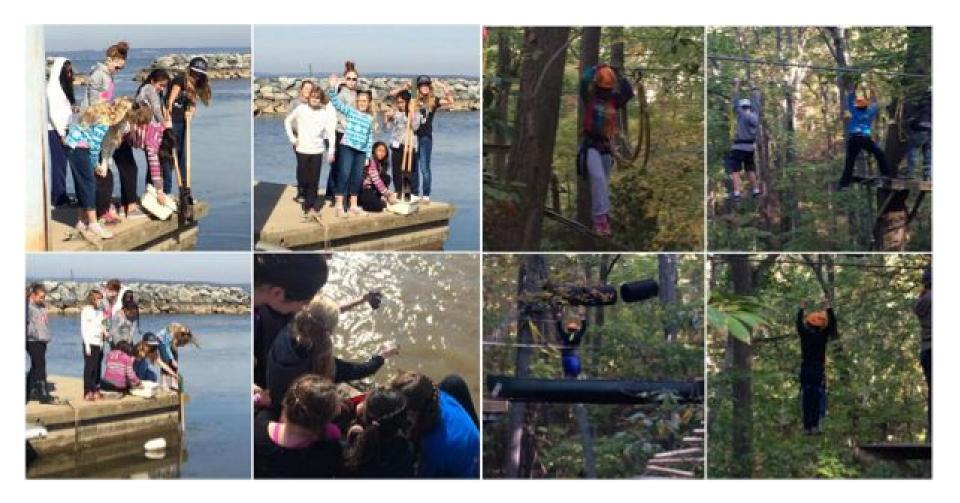




Supporting Positive Student Behaviors

- Ensure that your child has the materials and place to study at home
- Set a regular time for homework
- Encourage your child to be responsible for chores and homework
- Provide your child with a range of experiences to allow him/her to identify areas of strength
- Talk to your child

Outdoor Education: October 10-12, 2018







Howard County Public School System Search Schools Services About Academics News Contact HCPSS NEWS 00 Nominations for Friends of **HCPSS Announce New** Stacey Storm, Cluster **Electrician Apprenticeship Education Award Accepted** Nurse, Marriotts Ridge Program **Through February 2 High School** The Student Apprenticeship The award recognizes individuals, At Marriotts Ridge, Storm takes Pathways is the only opportunity businesses or organizations care of ill staff and students, and making innovative or unique of its kind in the state, and will goes above and beyond to contributions to education. allow students to explore the inprovide training, guidance and demand career path while in high assistance. Fill out a nomination form → school. Read her staff focus → Learn more → View all of our news stories

http://www.hcpss.org/

ARE YOU LOOKING FOR...

Services & Information

School Calendar

Stay up-to-date on system-wide events and closings.

HCPSS Connect

Access your student's information and classroom instructional tools

Enrollment and Registration

How to enroll your child in the school system

Food Services

View menus, meal prices, and make online payments

Apply Now!

View current position openings

Fraud & Abuse

Residents should report fraud and abuse to the Fraud Hotline

Report Bullying

Staff, students and parents are encouraged to report any instance of bullying.

HCPSS Forms

Health, medication, athletic, transcript, and application forms

HCPSS Mobile Apps

Aggregate district news and events, check menus, view grades in Canvas

School & Bus Locator

Find your child's school and view bus pickup times (2017-2018 school year and 2018-2019 school assignments)

employees and departments

MPIA Requests

File an online public information act request

Staff Hub The daily launchpad for HCPSS

http://www.hcpss.org/

3 Trending Topics

FY19 Budget Details on the Interim

Superintendent's Proposed FY19 Operating Budget.

2018-2019 School Year

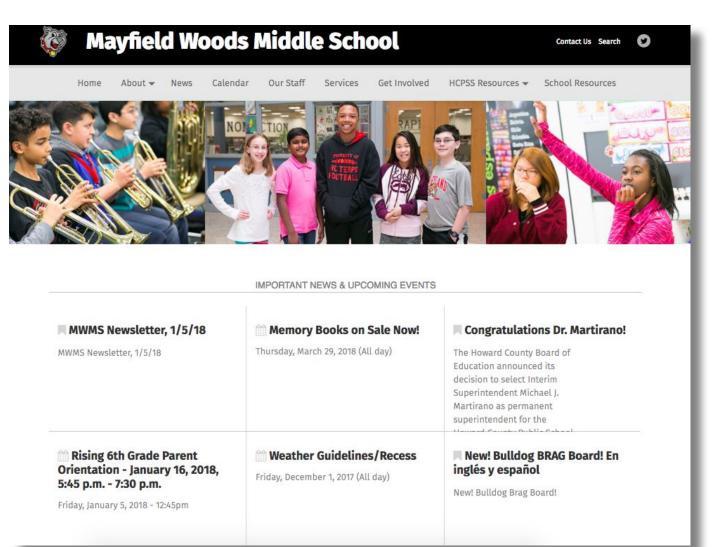
Information on the academic calendar and school start times.

Emergency/Weather Closings

Where to find details on school closings.

HCPSS.me

Find links to instructional apps like G Suite, Naviance and more.



http://mwms.hcpss.org



Trouble logging in? View instructions on resetting passwords. If you continue to have issues, please contact your child's school.

Log in to begin monitoring your child's homework assignments, check schedules and attendance records, view report cards, and more.



New Parent Change Password Functionality

Canvas notification preferences.

any time. Learn more about setting

10/24/2016

HCPSS has implemented new Parent Change Password

http://www.hcpss.org/connect



DATE	Αсτινιτγ	
As Soon as Possible!	Follow us on Twitter! https://twitter.com/hcpss_MWMS (You don't have to be on Twitter to visit our page!)	
As Soon as Possible!	Follow the principal on Instagram! https://www.instagram.com/principal_shindel/ (You don't have to be on Twitter to visit our page!)	
May 10, 2018	GT Enrichment Fair, 7:00 p.m 9:00 p.m.	
May 17, 2018	A list of your child's courses will be sent home with your child (This is not your child's schedule)	
May 19, 2018	Mayfest!	
May 22, 2018	5 th Graders visit Mayfield Woods!	
August 30, 2018	6 th Grade Orientation	
TBD	Outdoor Ed Information Meeting, 6:00 p.m.	
September 2018	Back to School Night, 5:45 p.m.	
October 10-12, 2018	Outdoor Ed!	

Tours and Questions

To be respectful of your time and your preferences, we have 2 options:

School Tour

•Q & A (once the tour exits)

Tours and Questions

Tours:

- •Please line up along the side wall to your left
- •Ms. Garroway and Ms. Bradley will assist students in forming groups for tours
- •Our super awesome students will be your tour guides
- **Q & A**
 - •Once the tours exit, we will continue answering questions

THANK YOU! WE LOOK FORWARD TO SEEING YOU AGAIN SOON!

