

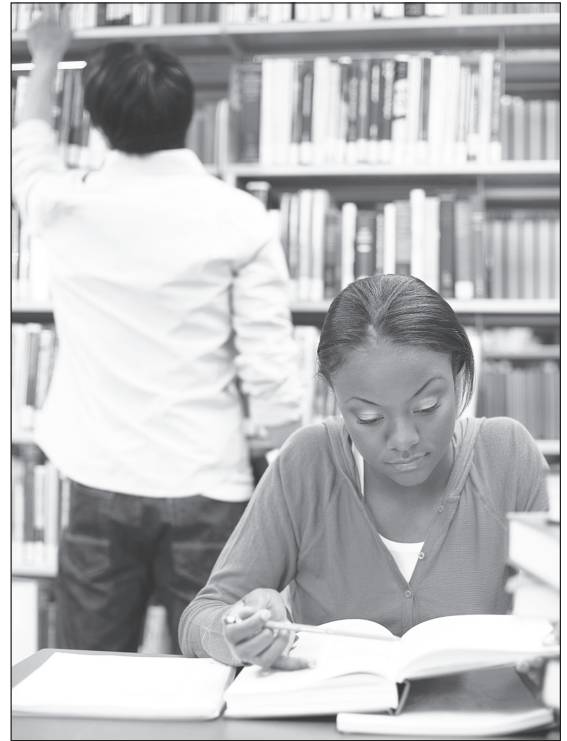
Student Code of Conduct 2014-2015

The Howard County Public School System is committed to ensuring that all students learn in a safe and nurturing environment and that all policies are enforced in a fair and consistent manner. The Board of Education has developed a Student Code of Conduct to serve as a disciplinary framework that supports behavioral and discipline policies. All students are expected to be aware of and abide by this Student Code of Conduct. Parents are asked to read this Student Code of Conduct carefully and to discuss the information with their children. It takes all of us—school staff, parents and students—working together, to create and maintain a safe and nurturing environment that is conducive to learning for all children.

Expected Student Behaviors

In Howard County public schools all students are expected to:

- Engage in learning activities and take school work seriously.
- Take responsibility for their own behavior.
- Be courteous.
- Respect the personal, civil, and property rights of others.
- Attend school regularly, on time, and prepared to learn.
- Complete assignments on time.
- Seek alternatives to verbal or physical conflicts.
- Speak appropriately.
- Dress appropriately.
- Exhibit self-control.
- Cooperate with others.
- Behave ethically.



Behavior-Related Offenses and Consequences

Offenses included in the Student Code of Conduct apply to behaviors that occur on school property, at school-related activities, or when students are otherwise subject to the authority of the Howard County Public School System. Disciplinary action may be taken for off-campus incidents if the action could have an adverse effect on the order and general welfare of the schools.

In addition to the consequences below, loss of credit for an assignment or course may be appropriate. Restitution for loss or damage may be requested and law enforcement will be involved when appropriate.

I Staff/Administrative Response	II Parent Involvement	III Reallocation of Student's Time	IV Exclusion from Normal School Activities	V Expulsion
<p style="text-align: center;">OPTIONS</p> <ul style="list-style-type: none"> • Verbal reprimand • Time-out or removal from class • Loss of privileges • Teacher/administrator conference with student • Contact with parent 	<p style="text-align: center;">OPTIONS</p> <ul style="list-style-type: none"> • Phone call to parent • Written notification to parent • Conference with parent • Parent accompanies student to school/ classes <p style="text-align: center;"><i>Parent notification required</i></p>	<p style="text-align: center;">OPTIONS</p> <ul style="list-style-type: none"> • Detention • Campus clean-up • Contract room • In-school suspension • In-school disciplinary intervention • Saturday school <p style="text-align: center;"><i>Parent notification required</i></p>	<p style="text-align: center;">OPTIONS</p> <ul style="list-style-type: none"> • Restricted access • Suspension • Recommendation for evening school • Alternative placement <p style="text-align: center;"><i>Parent notification required</i></p>	<p style="text-align: center;"><i>Parent notification required</i></p>

Student Code of Conduct

Offense	Definition	Range
Absence - Unlawful Truancy	An absence for a school day or any portion of a school day for any reason other than those cited as lawful and/or failure to bring a note written by a parent to verify a lawful absence. (Policy 9010)	I to III
Alcohol Violation	Possession or use of any alcoholic substance, including constructive possession and possession with intent to sell, deliver or distribute. (Policy 9230)	IV to V
Arson/Fire Violation	Attempting to, aiding in, or setting fire to a school building or other school property.	IV to V
Assault and/or Battery on Staff (includes threat against and/or physical attack on staff)	Assault - Any willful attempt or threat to inflict harm upon another person or any display of force or expression that would give the victim reasonable fear of harm. An assault may be physical, oral or written. Battery I - The unlawful touching of another person by the aggressor or by some substance put into motion by the aggressor, which is not consented to by the other person. Battery II - Battery I accompanied by circumstances which reflect the student's blatant disregard for the safety of staff members or other persons evidenced by, but not limited to, the student's intentional conduct, disregard of directions, or the fact that the battery resulted in serious bodily harm. (Policy 9270)	IV to V
Bullying, Cyberbullying, Harassment or Intimidation	Intentional conduct, including verbal, physical, or written conduct, or an intentional electronic communication that creates a hostile educational environment by substantially interfering with a student's or staff member's educational benefits, opportunities, or performance, or with their physical or psychological well-being and is motivated by an actual or a perceived personal characteristic including race, national origin, marital status, sex, sexual orientation, gender identity, religion, ancestry, physical attributes, socioeconomic status, familial status, physical or mental ability or disability, or threatening or seriously intimidating; and occurs on school property at a school activity or event or on a school bus; or substantially disrupts the orderly operation of a school or workplace, including any acts of cyberbullying, harassment or intimidation. (Policy 1060, Policy 1040)	II to V
Bus Misbehavior	Any violation of school system policy or bus driver rules, or interfering with the safe transportation of students on a school bus. (Policy 9200)	I to IV
Cell Phone Violation	Inappropriate use of a cellular telephone or other communication devices during the school day.	II to IV
Cheating/Academic Dishonesty	Receiving or providing information other than that which is appropriate and authorized for the administration or a test. Action taken by a student that is deemed inappropriate based on information, rules, guidelines, or procedures found in Policy 8120 and in such places as examiner's manuals, test administration and coordinator manuals, handbooks, memos or related documents from the Maryland State Department of Education or the school system. (See also "Plagiarism") (Policy 8120)	II to IV
Computer/Electronic Communication Misuse	Any unauthorized use of computers, software, Internet, network or other technology; accessing inappropriate websites; misuse of account credentials; disrupting the normal operation of a technology system. (Policy 3040, Policy 8080)	I to V
Cutting Class	Unlawful absence from a class or school activity.	II to III
Defamation	False or unprivileged statements or representations about individuals or identifiable groups of individuals that harm the reputation of the individuals or the group by demeaning them or deterring others from associating or dealing with them. (Policy 1040)	II to IV
Destruction of Property/Vandalism	Damage, destruction, or defacement (including graffiti) of property belonging to the school or others.	I to V
Discrimination	Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, or sexual orientation as a basis for treating another in a negative manner. (Policy 1010)	II to V
Disrespect Toward Adults	Inappropriate comments or physical gestures to teachers, staff members, or other adults in the school community.	I to IV
Disruption, Classroom	Behavior or dress that interferes with the learning of others in any learning environment.	I to V
Disruption, Inciting and/or Participating	Behavior or dress that interferes with the safe and orderly environment of the school or school activity, including behavior that originates off campus.	I to V
Drug Violation	Possession or use of (including constructive possession and possession with the intent to sell, give, or distribute) any inhalants or other intoxicants; controlled dangerous substances including prescription drugs, over-the-counter medicines, look-a-likes, and substances represented as controlled dangerous substances; or drug paraphernalia. (Policy 9230)	III to V
Extortion/Strong-arming/Blackmail	The process of obtaining property from another, with or without that person's consent, by wrongful use of force, fear, or threat.	IV to V
Failure to Serve Assigned Consequences	Failure to serve detention, contract room, Saturday school, suspension or other assigned consequences.	I to IV
False Alarms/Bomb Threats	Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, bomb threats, or discharging a fire extinguisher.	IV to V
Fighting	A hostile confrontation with physical contact involving two or more students.	III to V

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Offense	Definition	Range
Fireworks or Explosives	Possession, use, and/or threat to use firecrackers, smoke bombs, flares, combustible or explosive substances, or combination of substances or articles. (Policy 9250)	IV to V
Forgery	To use, make, or reproduce another's signature for deceptive purposes.	I to IV
Gambling	Wagering money or property.	I to IV
Gang Activity	A pattern of destructive or delinquent activity for the benefit of a group that shares a common identity and/or for furthering the reputation of the group or individual member of the group. Committing, attempting to commit, or soliciting of two or more crimes; or acts by a juvenile that would be a crime if committed by an adult. (Policy 9290)	II to V
Hazing	Participation in any intentional or reckless act directed against another for the purpose of initiation into, affiliation with, or maintenance of membership in an organization. (Policy 1040)	IV to V
Indecent Exposure	Exposure to sight of the private parts of the body in a lewd or indecent manner.	II to IV
Insubordination	Failure or refusing to follow a valid directive from a person in a position of authority.	III to IV
Leaving School Grounds Without Permission	Leaving school grounds during regular school hours without written or verbal permission from a parent or someone listed on the emergency procedure card.	III
Physical Attack on Students or Others	Unwelcome, aggressive action, with physical contact, directed at another person, student or non-student, on school grounds or at a school-related activity. (Policy 1040)	IV to V
Plagiarism	Unauthorized copying from a book, newspaper, journal, or any other print or non-print source without crediting the source or author and with the intention of deriving an academic benefit or reward. (See also Cheating/Academic Dishonesty)	II to V
Profanity	Vulgar or abusive language; cursing, swearing. (Policy 1040)	I to IV
Refusal to Obey School Rules	Failure to comply with school rules, regulations, policies, and/or procedures.	I to V
Sexual Activity	Behavior of a sexual nature including consensual sexual activity; possession of pornographic materials.	I to IV
Sexual Harassment	Unwelcome conduct of a sexual nature that interferes with a student's ability to learn, study, work, achieve, or participate in school activities or with an individual's term, condition, or privilege of employment/relationship with the school system. (Policy 1020)	II to V
Stalking	A malicious course of conduct that includes approaching or pursuing another person with the intent to place that person in reasonable fear of serious bodily injury or death, or which might cause serious bodily injury or death to a third person.	IV to V
Tardiness	Reporting late to school or class when the day/period begins. (Note: Missing class more than 20 minutes equals one class absence. Extended tardiness may be counted as a partial or full day absence from school.) (Policy 9010)	I to IV
Theft	Taking or obtaining the property of another without permission or knowledge of the owner.	II to V
Threat to Students, Physical or Verbal	Expression, conveyed by word or action, of intent to do physical harm to another student or groups of students.	IV to V
Tobacco Violation	Possession or use of any tobacco or tobacco products. (Policy 9240)	III to V
Trespassing Violation	Entrance onto school property by an individual who is not identified as an authorized user of the property, and who has been given prior legal notice that entry onto or use of the property has been denied, or who remains on the property once notified of the request to leave. This includes unauthorized presence of a student on school property while on a restrictive access, suspension, or expulsion. (Policy 3020)	II to V
Uncooperative Behavior	Intentional failure to follow reasonable directions of staff members or participate cooperatively in a school or class activity.	I to IV
Weapons Violation	Possession of an object or implement capable of causing harm or used to cause harm to another. This includes all guns, knives, and any implement, visible or concealed, possessed under a circumstance that would reasonably lead a person to believe it was a weapon or would be used as a weapon. Weapons are prohibited on school property, school buses, locked/unlocked vehicles on school property, and at school-related activities. (Policy 9250)	IV to V
Willful Disturbance	Willful behavior that prevents the orderly conduct of activities, administration, or classes at a school. Molestation or threatening with bodily harm any student, employee, or other individual lawfully on school property, on a school bus, or at a school-related activity off of school property. Threatening with bodily harm any employee at home by any means if the threat arises out of the scope of the employee's employment. (Policy 3020)	IV to V

Note: When the Board of Education has adopted a specific policy on a particular behavior, the reference to that policy has been included.

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Consequences for Violations of Behavior and Discipline Policies

The professional staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they take the following into consideration:

- The severity of the incident.
- A student's previous violations and/or consequences for the same or a related offense.
- If the offense interfered with the responsibility/rights/privileges/property of others.
- If the offense posed a threat to the health or safety of others.
- If the student has an Individualized Education Plan or a 504 Plan.
- The logical relationship between the offense and the consequence.
- The age-appropriateness of the consequence.
- Any specific consequences articulated in Board of Education Policy.

Alternative Education Programs

Alternative education environments are available for those students who have demonstrated difficulty functioning in a regular instructional setting. Alternative education programs include but are not limited to:

- **Evening School** - an alternative education program for students serving long-term suspensions; the evening school program also provides a number of original credit courses for older students who need an alternative setting to assist in meeting graduation requirements.
- **Gateway Program** - an alternative education program within the Homewood Center, established for students with significant behavioral and academic difficulties whose needs cannot be met in the home school.
- **Passages Program** - an alternative education program within the Homewood Center for youth in transition to the school system from outside placements; Passages may also serve students with disabilities in need of an interim alternative education setting (IAES).
- **Contract Room** - a short-term placement of a student in a setting within the school where the student, under the supervision of a staff member, does work for the classes that are missed and develops a plan to avoid future disciplinary action.
- **In-school Alternative Education Program** - an alternative education program within a comprehensive school that provides participating students with academic and behavioral support, opportunities to learn conflict resolution and anger management strategies, social skills instruction, intensive case management services, and enhanced family outreach and support services.
- **Saturday School** - a program for middle and high school students designed as an alternative to out-of-school suspension or used as part of a hierarchy of consequences for students who engage in rule-breaking behaviors.

Corporal Punishment - The Board of Education prohibits the use of corporal punishment, which is defined as physical punishment or undue physical discomfort inflicted on the body of a student for the purpose of maintaining discipline or to enforce school rules.

Detention - the placement of a student in a supervised school setting during the school day, before or after school, and on Saturdays.

Restricted Access - Under this provision, a student is allowed on school property only during the academic school day.

Suspension - the denial of a student's right to attend regular classes or school for a specified period of time for cause.

In-school Suspension - the exclusion within a school building of a student from the student's regular education program for disciplinary reasons for up to 10 school days.

In-school Disciplinary Intervention - the exclusion within a school building of a student from the student's regular education program for disciplinary reasons. However, the general curriculum, appropriate special education services, and comparable instruction, in a setting with peers to the extent possible, must continue to be provided.

Expulsion - the removal of a student from school, either for a specified period of time or permanently, as determined by the Superintendent or his/her Designee.

Copies of entire policies and supporting regulations and procedures are available upon request through the school system's Public Information Office at 410-313-6682, and on the system's website at www.hcpss.org.