

**Mayfield Woods Middle School
SCHOOL IMPROVEMENT PLAN 2010 – 2011**

PERFORMANCE RESULTS
MARYLAND REPORT CARD
([HTTP://WWW.MDREPORTCARD.ORG/RSCHOOL.ASPX?K=13AAAA](http://www.mdreportcard.org/rschool.aspx?K=13AAAA))



SCHOOL IMPROVEMENT TEAM

The school improvement team leads the school community in making the school a positive place in which teaching and learning can thrive. It is a group of people who reflect the diversity of the school community and work in conjunction with the school administration to develop comprehensive plans for each school.

SCHOOL SYSTEM GOALS

Goal 1: Each child, regardless of race, ethnicity, gender, disability or socio-economic status, will meet the rigorous performance standards that have been established. All diploma-bound students will perform on or above grade level in all measured content areas.

Goal 2: Each school will provide a safe and nurturing school environment that values our diversity and commonality.

School System Expectations

- Know your students and the differentiated supports in place to ensure their success
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Have a process in place for continuously monitoring student progress
- Develop a relationship with students and their families

SCHOOL VISION/MISSION

Vision

Mayfield Woods Middle School is a community of learning where all students reach their academic potential in a safe, stimulating, and diverse environment.

Mission Statement

Mayfield Woods Middle School's mission is to promote academic success for all of our students by focusing on collaboration of instruction, monitoring data, and ensuring safe behaviors.

AREAS FOR FOCUSED IMPROVEMENT

Area I: Collaborative Instructional Planning for all Staff

Area II: Co-Teaching Strategies and Professional Development

Area III: Using Data Protocol

Area IV: High Level Teaching Strategies

Area V: Academic Intervention Programs

NEEDS ASSESSMENT

Our School Improvement Team analyzed data from various sources such as county assessments, 2011 MSA scores, attendance rates, and GPA. Mayfield Woods Middle did not make AYP in the areas of reading and mathematics for one student group. As a school leadership team, we determined to focus on Instructional Planning, Co-Teaching, Data Protocol, High Level Teaching Strategies, and Academic Intervention.

HIGH LEVERAGE STRATEGIES

Instructional Planning

Teachers engage in weekly planning meetings to align curriculum, interventions, assessment limits and resources.

Measure of Success: Agendas/Minutes from meetings, consistent and aligned plans for content areas/grade levels, administration observations and MSA results.

Co-Teaching

Special Education staff collaborates with content teachers to discuss and evaluate needs of individual students.

Measure of Success: MSA results will indicate a reduction of students scoring basic in Reading and Math.

Data Protocol

Teachers conduct a review of data throughout the quarter and plan instructional interventions as needed.

Measure of Success: Team/Kidtalk agendas, results from quarterly assessments, GPA, lesson plans revised based on formative assessment, re-teaching of skill incorporated in lessons.

High Level Teaching Strategies

Teachers demonstrate knowledge of their students in order to plan and implement instructional practices that engage students and use higher level thinking skills.

Measure of Success: Teacher lessons, Administrative observations, Curriculum supervisor observations, and walk-throughs,

Academic Intervention Programs

Revise and monitor Academic Intervention Programs throughout the year.

Measure of Success: MSA results will indicate a reduction of students scoring basic in Reading and Math.